Form-and-Function Mapping in Content-Based Language Teaching -- Kindle Edition

This book presents a form-function mapping (FFM) model for balancing language and content gains within content-based language teaching (CBLT). It includes a comprehensive introduction to the principles of the FFM model with a step-by-step guide to using the model in practice, and an empirical section presenting the results of a quantitative–qualitative study conducted among CBLT learners in English.

The empirical section presents the results of a quantitative–qualitative study conducted among CBLT learners in English. This study offers new insights into the balance between language and content in CBLT and provides evidence for the effectiveness of the FFM model in promoting the acquisition of both language and content knowledge.


This volume addresses the problem of how language expresses conceptual information on event structures and how such information can be reconstructed in the linguistic forms of a language. The volume offers readers interested in functional linguistics a selected sample of studies that jointly prove the efficacy of the functional perspective in the analysis of language and discourse.


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Traditional language teaching typically results in limited foreign language proficiency. Communicative approaches tend to produce greater fluency, but less accuracy. A communicative approach that emphasizes interaction and provides regular opportunities for production and correction of errors can help learners achieve both goals. This volume addresses the problem of how language expresses conceptual information on event structures and how such information can be reconstructed in the linguistic forms of a language.


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The book under consideration is The Dynamics of Language Use: Discourse Function and Syntactic Form in Natural Language Generation. This book is a valuable resource for understanding the relationship between language and the ways in which it is used. It offers a comprehensive framework for understanding how language functions in different contexts and how it is shaped by the social and cognitive processes that underlie communication.

The Dynamics of Language Use is an essential resource for anyone interested in understanding the complexities of language use. It provides a comprehensive overview of the relationship between discourse function and syntactic form, and offers a wealth of practical insights for researchers and practitioners in the field of linguistics.

The book is divided into two parts. The first part focuses on the relationship between discourse function and syntactic form, while the second part explores the social and cognitive factors that influence language use.

The first part of the book begins with an introduction to the concept of discourse function, which is defined as the purpose for which a text is produced. The author then goes on to explain the relationship between discourse function and syntactic form, and how these factors interact to shape the structure of language use.

The second part of the book explores the social and cognitive factors that influence language use. The author discusses the role of social context in shaping language use, and how language is used to create and negotiate social identities.

Overall, The Dynamics of Language Use is an essential resource for anyone interested in understanding the complexities of language use. It provides a comprehensive overview of the relationship between discourse function and syntactic form, and offers a wealth of practical insights for researchers and practitioners in the field of linguistics.

The book is highly relevant for students and researchers in the field of linguistics, as well as for practitioners who work with language in a variety of contexts, including education, healthcare, and business. It is a valuable resource for anyone interested in understanding the complexities of language use and how it is shaped by the social and cognitive processes that underlie communication.

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